

GUIDANCE: EVIDENCE THAT THE STANDARD HAS BEEN MET

OVERVIEW

Evidence considered by the Accreditation Review Panel when forming their expert opinion on whether the program has been designed to enable all graduates to achieve each of the required performance criteria includes:

- Subject/unit materials that define the subject/unit coverage and learning outcomes, and assessment task teaching materials (including documentation of the requirements of the assessment task, relevant learning criteria, and associated assessment rubrics).
- Sampling of the lowest pass student work for assessment tasks mapped to the achievement of the relevant performance criteria, and associated assessment feedback provided to students for the assessment tasks.

The assessment and associated evidence is focussed on the subjects/units and related assessment tasks from within the program where each of the required performance criteria is **demonstrably achieved in its most advanced form**. As such, the entire program is not necessarily reviewed in detail as part of the accreditation assessment, only those subjects/units and associated assessment tasks that demonstrate achievement of the required performance criteria in their most advanced form will be reviewed by the Accreditation Review Panel.

The evidence must support achievement of the performance criterion at the **specified level of competency**, being either Knowledge acquisition (K), Skills acquisition (S), or the Application of knowledge and skills in architectural practice as outlined in the National Standard of Competency for Architects.

In making their assessment, the Accreditation Review Panel must decide whether each of the required performance criteria is either met or not met within the current program. The Accreditation Review Panel needs to be confident that the achievement of each of the required performance criteria is, **on balance**, supported by evidence in **both** assessment task teaching materials **and** a sampling of lowest pass student work that demonstrates student achievement of the required performance criteria.

MAPPING OF THE PROGRAM CONTENT TO THE REQUIRED PERFORMANCE CRITERIA

The Provider must indicate where in the program each of the required performance criteria is initially introduced and developed prior to being demonstrably achieved in its most advanced form. This information is to be recorded in the Program Mapping as part of the Provider Accreditation Submission.

The first level of Program Mapping (Level 1) indicates where in the program each performance criteria is both introduced and developed. This mapping is to subject/unit level only (not to assessment task level). This mapping provides important contextual information required to assist the Accreditation Review Panel conduct their assessment. It does not require the provision of evidence and is not an area that requires assessment by the Accreditation Review Panel.

The second and most critical level of Program Mapping (Level 2) indicates where in the program each performance criteria is demonstrably achieved in its most advanced form. This mapping is to the individual assessment task level within a subject/unit. This mapping represents a critical 'road-map' essential to guide the Accreditation Review Panel through the associated evidence included in the Part IV Digital Evidence Portfolio from the Provider Accreditation Submission, and later the Exhibition of Student Work.

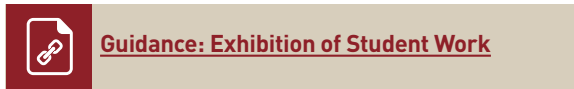
HOW IS THE EVIDENCE PHYSICALLY ORGANISED BY THE PROVIDER?

The subject/unit and associated assessment task materials are to be contained in the Part IV Digital Evidence Portfolio from the Provider Accreditation Submission. This is a digital submission required a minimum of 10 weeks in advance of the commencement of the Accreditation Site Visit.



[Guidance: Provider Accreditation Submission](#)

The sampling of the lowest pass student work and associated assessment feedback provided to students for these assessment tasks is supplied in the Exhibition of Student Work as part of the Accreditation Site Visit.



FURTHER GUIDANCE

Further guidance points on the evidence:

- For assessment tasks included in the Level 2 Program Mapping, all passing grades (not just the lowest passing grades) must evidence student achievement of the required performance criteria, as evident from the assessment rubric or grading of the assessment task.
- Whilst the Procedure does not require that assessment tasks explicitly refer to individual performance criteria, the assessment tasks must be designed to demonstrate alignment with relevant performance criteria.
- On reviewing the Program Mapping supplied by the Provider and associated evidence, the Accreditation Review Panel may find alternative assessment tasks (not mapped by the Provider) as more appropriate evidence of demonstration of a performance criteria.
- Where a Provider has electives available, including different Design Studio options, and the Provider includes these offerings in their Program Mapping as evidence that performance criteria are demonstrably achieved, then the Provider is obliged to ensure appropriate evidence from all of the offerings is presented for review by the Accreditation Review Panel as part of both the Provider Accreditation Submission and the Exhibition of Student Work.
- Additional guidance points on the Program Mapping are contained in the Provider Accreditation Submission Guidance document.