

Architecture Program Accreditation Procedure Summary of Amendments (December 2019)

A. Summary of documents updated and re-published as at December 2019
<ul style="list-style-type: none"> ▪ The main Accreditation Procedure document (Architecture Program Accreditation Procedure in Australia and New Zealand) ▪ All Guidance documents ▪ The Accreditation Management Committee Terms of Reference <p>The only Procedural document not amended and re-published in December 2019 was the Code of Conduct. The current published version of the Code of Conduct is January 2018.</p>
B. The following documents have been withdrawn
<ul style="list-style-type: none"> ▪ Guidance - New Programs ▪ Accreditation Procedure Clarifications, September 2018
C. The following new documents have been published
<ul style="list-style-type: none"> ▪ Guidance - Evidence that the Standard has been met
D. Material changes incorporated into the Accreditation Procedure
<ol style="list-style-type: none"> 1. Removal of reference to accredited programs of study requiring 10 semesters or 5 years equivalent (page 8) 2. Amendment to the default period of accreditation, with removal of any reference to the equivalent volume of learning (page 11) 3. Advice for New Programs section (page 17) re-written with removal of the Program Advice Panel activity and removal of the associated Guidance document.
E. Non material amendments incorporated into the Accreditation Procedure and relevant Guidance documents
<ol style="list-style-type: none"> 1. Incorporation of guidance that clarifies: <ul style="list-style-type: none"> - volume of learning requirements are specified in the Australian Qualifications Framework, and that the Procedure does not assess volume of learning or specify additional volume of learning requirements (page 10) - what an architect registration board can do should they be sufficiently concerned that graduates from an accredited program are not achieving the required performance criteria (page 11) - that the Accreditation Review Panel represents a point-in-time retrospective assessment and the currency of the evidence to be assessed (page 13) - matters not assessed by the Accreditation Procedure (page 13) 2. Removal of reference to the Australian Education and Competency Framework Final Report (March 2016) and revision of the evidence expectations (page 12) 3. The Evidence that the standard has been met section (page 13) reviewed and expanded, with key details and further guidance summarised in a new Guidance document 4. The Advice for New Programs section (page 17) re-written 5. The Provider Accreditation Submission section (page 18) and the Guidance document updated with clarification of various aspects of the Submission, including the two different levels of Program Mapping and the requirements of the Part IV Digital Evidence Portfolio 6. The Provider Annual Reporting section (page 21) and the Guidance document updated, including clarification of the review steps and evidence submission requirements 7. Change in section title from Grievances to Complaints (page 22) 8. Various amendments in the Explanation of Key Terms (pages 24-25).

F. Non material amendments incorporated across the full suite of procedural documents:

1. Various clarifications to reflect current operational processes, timeframes and requirements
2. Removal of the term 'threshold level'
3. Incorporation of consistent reference to 'assessment task/s' and 'lowest pass student work'
4. Regarding the focus of the Program Mapping and assessment of performance criteria, amendment from 'at their final level or in their most advanced form' to 'is demonstrably achieved in its most advanced form'
5. Insertion of new document links in relevant locations:
 - Accreditation Fee Schedule
 - AACA Administrative and Travel Policy
 - Provider Annual Report Template
6. Review of all text for consistent use of terms and capitalisation
7. A variety of minor textual amendments across the full suite of documents.

Any page references noted in the summary are to the main Procedural document.